



CHALO SCHOOL

STRONG, HEALTHY, PROUD, SELF-RELIANT

PRESCHOOL HANDBOOK



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FORT NELSON FIRST NATION VISION STATEMENT

A nation, a people - strong, healthy, proud and self-reliant.

CHALO PRESCHOOL PHILOSOPHY

To promote a learning environment that encourages all areas of development (social, physical, intellectual, creative and emotional), we will celebrate our uniqueness and discover our similarities, to strive for independence and to be accepting and flexible of others. We will develop our strengths in an open and friendly, language-enriched environment and strive to have fun, fun, fun!

ABBREVIATIONS &/OR DEFINITIONS

C	Centres is one hour play time. The environment is set up with various activities in different areas of the room. The children are free to join in the activities of their choice.
FMS	Fine Motor Skills-Development of small muscles; used in printing.
HM	Hello Morning Program: Program the Chalo Preschool Three follows and implements throughout the school year.
SFPK	Starfall Pre-K Program: Program that Chalo Preschool Fours follows and implements throughout the school year.
Arts & Crafts	Each playtime (Centres) includes an opportunity for each child to participate in an art / craft activity. During this time children are encouraged to be creative. These activities are either teacher-directed or self-exploratory.
Social Development	Social Development will be promoted and encouraged through planned activities and games, building peer relationship/friendships, positive guidance strategies, and setting up the environment. Teachable moments will be a priority and recognizing the uniqueness of each child will be celebrated.
Gym	Structured and unstructured time for everyone to participate, inside and outside. Gym time will help to develop the large gross motor muscles in the body (Shoulders, back, legs, etc.). Gym time contributes to the development of healthy bones, heart, muscles, and healthy selves.
Children's Files	Throughout the school year, children's drawing samples and activities will be placed in their own file to see if progression is developing. These will be send home on the last day of school.
SRA	SRA is a collection/library of photos that develop and enrich vocabulary and oral language. These photos are changed on a regular basis and open-ended questions are asked of each individual photo.

YEARLY OUTLINE

FIRST TERM

SEPTEMBER - DRAWING SAMPLE	OCTOBER - DRAWING SAMPLE
HM 1-2 SFPK 1-2 FMS <ul style="list-style-type: none"> - Cut simple lines - Drawing sample Social Skills – Independence <ul style="list-style-type: none"> - Speaking - Belongings - Self-help skills Topics - Season <ul style="list-style-type: none"> - Welcome to school - Routines and procedures - Fire and Earthquake drill - School safety and rules 	HM 2-4 SFPK Unit 2-4 <ul style="list-style-type: none"> - Here We Are! - Look at You! - Be a Good Friend - Colours & Numbers FMS <ul style="list-style-type: none"> - Cut simple lines and curves - Drawing sample - Social Skills – Independence <ul style="list-style-type: none"> - First names - Speak up for yourself - Self-help skills Topics - Season <ul style="list-style-type: none"> - Fall / Autumn - Thanksgiving - Halloween
	DATES TO REMEMBER

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	<ul style="list-style-type: none"> - Parent/Teacher Interviews (Pre-4 students only) - Individual school photos (Lifetouch)
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SECOND TERM

NOVEMBER - DRAWING SAMPLE	DECEMBER - DRAWING SAMPLE	JANUARY - DRAWING SAMPLE	FEBRUARY - DRAWING SAMPLE
HM Lesson 5-7 SFPK Unit 5-7 <ul style="list-style-type: none"> - Your Family - Your Neighborhood - Community Helpers FMS <ul style="list-style-type: none"> - Cut curves and zigzag lines - Drawing sample Social Skills – Independence <ul style="list-style-type: none"> - Families - Self-help skills - Props Games - Memory games Topics - Season <ul style="list-style-type: none"> - Winter - Remembrance Day 	HM Lesson 8-9 SFPK Unit (5-7 cont.) FMS <ul style="list-style-type: none"> - Cut shapes and draw shape - Drawing sample Social Skills – Independence <ul style="list-style-type: none"> - Hygiene Games - Memory games <ul style="list-style-type: none"> - Who's missing? Topics - Season <ul style="list-style-type: none"> - Christmas concert - Choose 1-2 songs 	HM Lesson 10-12 SFPK Unit 8-10 <ul style="list-style-type: none"> - Your Five Senses - Staying Healthy - Being Safe FMS <ul style="list-style-type: none"> - First name - Cut shapes and draw shapes - Drawing sample Social Skills – Independence <ul style="list-style-type: none"> - Healthy bodies and nutrition Games - Cont. <ul style="list-style-type: none"> - Bingo Topics -Season <ul style="list-style-type: none"> - Winter activities - New Years 	HM 13-15 SFPK Unit 11-13 <ul style="list-style-type: none"> - Observing Weather - The Four Seasons - Outer Space FMS <ul style="list-style-type: none"> - Print name - Colour, cut, and paste - Copy familiar shapes, letters, and symbols - Drawing sample - Location terms Social Skills – Independence <ul style="list-style-type: none"> - Manners and kindness Games - Cont. <ul style="list-style-type: none"> - What am I? Guessing game Topics - Season <ul style="list-style-type: none"> - Winter cont. - Groundhogs Day - Valentine's Day
DATES TO REMEMBER	DATES TO REMEMBER	DATES TO REMEMBER	DATES TO REMEMBER
<ul style="list-style-type: none"> - First Report cards go home 	<ul style="list-style-type: none"> - Christmas Concert TBA 	<ul style="list-style-type: none"> - 	<ul style="list-style-type: none"> - Retakes & classroom photos (Lifetouch)

THIRD TERM

MARCH - DRAWING SAMPLE	APRIL - DRAWING SAMPLE	MAY - DRAWING SAMPLE	JUNE - DRAWING SAMPLE
HM 16-18 SFPK Unit 14 &15 <ul style="list-style-type: none"> - Pet-At the Farm FMS <ul style="list-style-type: none"> - Print name - Colour, cut, and paste - Copy familiar shapes, letters, and symbols - Drawing sample Social Skills – Independence <ul style="list-style-type: none"> - Manners and kindness Games - Cont. <ul style="list-style-type: none"> - What am I? Guessing game Topics - Season <ul style="list-style-type: none"> - Winter cont. 	HM 19-21 SFPK 16-17&18 <ul style="list-style-type: none"> - In the Wild - Animals In the Air and Sea - Dinosaurs FMS <ul style="list-style-type: none"> - Print name - Colour, cut, and paste - Copy familiar shapes, letters, and symbols - Drawing sample Social Skills – Independence <ul style="list-style-type: none"> - What is a friend? - Talk about friendship, treating other well, empathy, etc. Games - Cont. <ul style="list-style-type: none"> - Board games Topics <ul style="list-style-type: none"> - Safety inside and out 	HM Lesson 22 SFPK 19-21 <ul style="list-style-type: none"> - Let's Build It! - Let's Move It! - Let's Go! FMS - <ul style="list-style-type: none"> - Print name - Colour, cut, and paste - Copy familiar shapes, letters, and symbols - Drawing sample Social Skills – Independence <ul style="list-style-type: none"> - Fun! Games - Cont. <ul style="list-style-type: none"> - Inside and out Topics - <ul style="list-style-type: none"> - Review - Mother's Day 	HM Review SFPK 22-25 <ul style="list-style-type: none"> - How Things Grow - Plant It! - Things Change - (Review) Look At Us Now! FMS <ul style="list-style-type: none"> - Print name - Colour, cut, and paste - Copy familiar shapes, letters, and symbols - Drawing sample - Finalize files Social Skills – Independence <ul style="list-style-type: none"> - What is Kindergarten? Games - Cont. <ul style="list-style-type: none"> -School yard games Topics - <ul style="list-style-type: none"> -Let's remember when? -Father's Day

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	– Easter	
DATES TO REMEMBER		DATES TO REMEMBER
– Second Report cards go home		Final Report cards go home -Yearend Class party

WHAT TO BRING ON THE FIRST DAY

Chalo School will provide classroom supplies but the following will need to be brought on the first day of school with your child's name labeled on them. They are:

- Clean indoor shoes with **velcro**. Please label your child's shoes. (**NO** black soles or laces). [Both Classes].
- 1 set of Spare Clothing in a Ziploc Bag (Both Classes)
- 2 box of Kleenex tissue

WEEKLY SCHEDULE

PRESCHOOL THREE

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:30	Centres: Art: Activity:	Centres: Art: Activity:	Centres: Art: Activity:	Centres: Art: Activity:	Centres: Art: Activity:
10:25	Clean-up	Clean-up	Clean-up	Clean-up	Clean-up
10:30	Gym	Circle (Bin) Instructional time: Alphabet song Count to ten Shapes Colours Name Recognition	Gym	Circle (Bin) Instructional time: Alphabet song Count to ten Shapes Colours Name Recognition	Circle (Bin) Instructional time: Alphabet song Count to ten Shapes Colours Name Recognition
10:50	Snack	Snack	Snack	Snack	Snack
11:05	*HM Lesson:	*HM Lesson:	*HM Lesson:	*HM Lesson:	*HM Lesson:
11:10	Story time/ Seatwork	Story time/ Seatwork	Story time/ Seatwork	Story time/ Seatwork	Story time/ Seatwork
11:30	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

*HM: Hello Morning Program

PRESCHOOL FOUR

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
12:30	Centres	Centres	Centres	Centres	Centres
12:50	Gathering & Afternoon Meeting (*SFP) Unit: Lesson: Wksht:	Gathering & Afternoon Meeting (*SFP) Unit: Lesson: Wksht:	Gathering & Afternoon Meeting (*SFP) Unit: Lesson: Wksht:	Gathering & Afternoon Meeting (*SFP) Unit: Lesson: Wksht:	Gathering & Afternoon Meeting (*SFP) Unit: Lesson: Wksht:
1:25	Clean-up	Clean-up	Clean-up	Clean-up	Clean-up
1:30	Language & Culture classes	Language & Culture classes	Gym	Group Activity	Gym
2:00	Snack	Snack	Snack	Snack	Snack
2:30	*FMS Pages: When done. Books or Puzzles (PLC)	*FMS Pages: When done. Books or Puzzles (PLC)	Library	*FMS Pages: When done. Books or Puzzles (PLC)	*FMS Pages: When done. Books or Puzzles (PLC)

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3:00	Clean-up	Clean-up	Clean-up	Clean-up	Clean-up
3:05	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

*SFP: Starfall Program / *FMS: Fine Motor Skills / Schedule may change without notice.

SAFE ARRIVAL AND CHILD RELEASE POLICY

To ensure that your son/daughter has arrived safely at school, we try our best to call each home daily if a student is absent. If your child is at home with your permission (illness, family matters, etc.) could you please call the school prior to 8:50 a.m. to let us know they will not be attending. Please notify the school if your child will be picked up by someone that is not yourself and that the person is on the Emergency Contact list otherwise your child will not be released until we contact you.

ALLEGED IMPAIRED AUTHORIZED PICK-UP

It is Chalo School staff's legal responsibility to the extent that this is possible, not to release a child to an authorized person who is unable to adequately care for a child. If a staff member believes that a child will be at risk, the staff member will:

1. Call administration.
2. Offer to call a relative to pick up the person and child **OR**
3. Contact the Ministry for Children and Families

If the presumed impaired person chooses to get in a car with or without the child, staff will immediately notify the RCMP. The staff member will also call the Ministry for Children and Families if they feel that the child is in need of protection.

STUDENT SERVICES

The Student Services Coordinator will offer extra help to students with learning challenges. Please call us at the school if you would like further information about this valuable program.

Parents and legal guardians may request access to their child's student file. The request must be made through the Student Services Coordinator.

REPORTING PERIODS

There are five reporting periods throughout the year. Three of these reports must be written. Your child's first written report will come home on **Friday December 1, 2017**. The second written report will come home **Friday March 16, 2018** and the final written report of the year will be issued on the last day of school **Thursday June 7, 2018**.

There will also be parent teacher interviews on **Wednesday, November 1, 2017**.

Parents are encouraged to talk to their child's teacher on a regular basis to ensure everyone is comfortable with the learning programs in place.

SCHOOL PICTURES

Each school year all students will have an individual and a class picture taken. These pictures can be purchased from the sponsoring company (Lifetouch Photography) through the school. The individual pictures will be taken on **Tuesday, October 10, 2017**. The photos will begin at 9:00AM. Retakes and class photos will be on **Wednesday, December 13, 2017**.

These dates are subject to change

MONTHLY/BI-MONTHLY NEWSLETTER

You will receive a copy of the "Chalo News" at least once a month. Our newsletter and website highlights students' successes and achievements and contains general school information. The newsletters or handouts are sent home with the oldest sibling in the school.



ASSEMBLY

Assemblies have changed in the preschool program this year. We will celebrate student success in our classroom, as the length of the school assemblies are too long for our little ones to sit through. Please note we may join the school assemblies on occasion. Below are the dates of the assembly dates:

Thursday, September 28, 2017	2:15 pm
Thursday, October 26, 2017	2:15 pm
Thursday, November 30, 2017	2:15 pm
Thursday, January 25, 2018	2:15 pm
Thursday, February 22, 2018	2:15 pm
Thursday April 26, 2018	2:15 pm
Thursday, May 31, 2018	2:15 pm
Thursday, June 07, 2018	11:00 am-1:00 pm (Year-end class party)
Wednesday, June 20, 2018	10:30 am. (End of Year Award Ceremony)

CHILD GUIDANCE POLICY

The families that utilize Chalo Preschool come from various backgrounds and experiences. The role of the teacher is to be respectful of each family's child guidance techniques, to foster problem solving skills, and self-help with each of the children that attend this school.

The following limits (rules) have been established to ensure the safety of all who are at Chalo School and to encourage social skills and development.

- Children and adults will not be allowed to hurt themselves or others.
- Children and adults are held responsible for their actions (taking into consideration development).
- Children and adults will not be allowed to damage or destroy property.

Some basic child guidance techniques used are:

- 1) Room awareness – staff position their body so they can observe the entire room.
- 2) Staff will get down to the child's level and speak with a controlled firm voice.
- 3) Staff focuses on what children can do rather than what they cannot do.

For example:

"Turn the pages gently".

"Inside we walk".

"You may sit on the chair or stand on the floor".

- 4) Straightforward explanations are given for limits so children may learn to get along with each other.

For example:

"The sand stays down low so that it doesn't get into people's eyes."

"In ten minutes it will be time to clean up."

- 5) Staff encourages children to work out conflicts through problem solving.
- 6) Staff attempts to identify what is causing a child's behaviour, as well as, dealing with the behaviour itself.
- 7) Teacher attempt to anticipate this and offer verbal/physical assistance that models problem solving.

For example:

"I know you are angry, but I cannot let you hurt Daniel."

"Have you asked Sarah to give you the puzzle when she is finished?"

- 8) When a child is not responding to the above discipline strategies and the continuation of their behaviour is harmful to themselves or others, the child may be assisted to leave a play area to have a Time Out. A Time Out is done in the room



away for the other children. They must stay sitting on a chair for the amount of time that equals their age. When done, they must tell me why I put them there and say “sorry” and Hug to the injured child.

- 9) In the event that a child is a danger to themselves or others. Administration will be called to deal with these behaviours. Staff and /or administration may use Physical Restraint. The procedure surrounding the use of Physical Restraint is contained in the Child Physical Restraint Policy found immediately following the Child Guidance Policy.

The following forms of discipline will not be utilized at Chalo Preschool.

1. Physically hitting of a child or hurting a child in anyway: pushing, pulling, or squeezing hard.
2. Making harsh, belittling, degrading statements or threats.
3. Withdrawing or using basic needs and comforts (affection, clothing, food) in order to change behaviour.

CHILD PHYSICAL RESTRAINT POLICY

To ensure the safety of the children and staff at Chalo Preschool physical restraint may be used. Restraint may be applied to a child under the following circumstances.

- a. There is an emergency.
- b. The restraint is necessary to preserve the child's life or to prevent physical harm to the child or others.
- c. The restraint used is a minimal as possible.

Restraint cannot be administered for the following reasons.

- a. To punish or discipline a child.
- b. For the convenience of the staff of the facility.

To ensure there is appropriate application of physical restraint the following procedure is to be followed:

1. Staff will have exhausted all other child guidance strategies. These strategies include: modification of the environment, I- Messages, redirection, natural and logical consequences, active listening, and problem solving.
2. Should the child respond to any of these strategies, or the behaviour that was endangering others or themselves stops, then staff will NOT use physical restraint.
3. However, if the child does not respond, and they continue to demonstrate a physical danger to the other children or themselves, educators may assist the child in re-establishing control through restraint.
4. Educators “can hold the child with just sufficient strength to protect the child or other children. The intent of this strategy is to soothe the child and to keep them and others safe until self-control is regained” (Ministry of Health, 1999, p 14).
5. “Apart from a few comforting phrases, adults should refrain from conversation at this time”. (Ministry of Health, 1999, p 14).
6. Staff should ensure that when they physically restrain a child they are in view of another staff member. Removing the child from the room could place the staff member or child at risk.
7. “As this strategy is a last resort, it should not be used on a regular basis. If it is often needed, a behaviour management plan should be developed with the staff and parents to better deal with the child's behavioural problems” (Ministry of Health, 1999, p. 14).
8. Upon resolution of the situation, the staff member will complete an in-house incident form and present it to the family and to administration of the school. This will be added to the child's file. A Critical Incident Report will also be completed and sent to Licensing.

Reference

Ministry of Health (1999) *Guidance and Discipline with Young Children*. British Columbia, Canada: Health Printing Services.

Province of British Columbia (1999) *Community Care Facility Act: Adult Care Regulations*. Victoria, BC: Queen's Printer of British Columbia

HEALTH POLICY

Chalo Preschool aims to protect and maintain the health of each child. Our focus is on the prevention of disease and education on how to care for our bodies. As a result, children and staff wash their hands upon arrival, before and after snack or lunch, and after messy activity.

To ensure the health of the children who attend Chalo Preschool and the staff:



1. Room staff will greet each child and discuss with the family any health problems or symptoms. **Please inform staff of any medications being administered at home in case of a reaction during the day.**
2. If a child becomes ill while at the school, every effort will be made to contact the parent or guardian. However, if a parent or guardian cannot be reached one of the emergency contacts will be contacted to pick-up the child. Therefore, parents(s) / guardian(s) please ensure emergency contacts are aware and able to pick up your child if the need arises.

We require a child to stay home if:

1. **They have an illness that prevents them from taking part in activities.**
2. **The illness requires more care than staff can provide without affecting the health and safety of the other children.**
3. **The child has a very infectious illness which may include:**
4. **Fever of 101 F or 38 C or a lower fever persisting for a few days**
 - a. **Diarrhea or vomiting 2-3 times within a 3-4 hour period**
 - b. **Any communicable disease (e.g. Chicken Pox, Pink Eye etc.)**
 - c. **Undiagnosed rash or skin condition**
5. **They have a combination of the following symptoms:**
 - a. **Persistent cough that may or may not result in gagging or vomiting**
 - b. **Green or yellow discharge from the nose, throat, or eyes**
 - c. **Lethargy or irritability**
 - d. **Persistent pain**

A staff member who notices any of these symptoms when a child arrives will ask that the child be taken home or to a doctor for a not confirming that the child is healthy and not infectious, given the group care situation. If a child begins displaying any of these symptoms **at the school**, the child will be isolated from the other children and a parent / guardian or emergency contact will be called to pick-up the child.

A child may return to the School when:

- **The fever has subsided for 24 hours**
- **Diarrhea and vomiting has subsided for 12 hours**
- **Prescribed antibiotics have been administered for at least 24 hours**
- **A doctor provides a note confirming that the child is healthy**

MEDICATION POLICY

Staff will only administer prescribed or patent medication (patent medications are those which can be purchased over the counter without a prescription such as Tylenol) when the following conditions are met:

1. The parent or guardian has completed a Medication Authorization Form.
2. The medication is in the **original labeled container**.
3. Medication prescribed by a doctor must be **labeled showing the name of the physician, patient, date of issue, and administering instructions**.
4. Medication **will be administered according to the labeled directions, unless a doctor note accompanies the medication indicating otherwise**.
5. Parents / guardians will inform Chalo Preschool staff if medication has been administered (and possible side effects or reactions to medication) on the Medication Authorization Form.
6. If the instructions on the Medication Authorization Form do not follow the instructions on the bottle staff **will not administer** the medication.
7. The medication does not require staff to do a procedure for which they are not trained (i.e. injecting insulin)

The administration of any medication not authorized in writing by the parent or guardian is prohibited. This includes both prescription and patent medications.

ACCIDENTS AND EMERGENCIES

In the event of accidents or emergencies the following procedure will be followed:

1. The nature and degree of severity of the child's injury will be assessed if necessary, an ambulance will be called. Parent or guardian will be notified immediately.
2. The child will be made as comfortable as possible and first aid will be administered. (By a staff member with a valid First Aid / CPR Certificate.)



3. An in-school Accident / Incident Report will be completed for the parent or guardian to ensure accurate communication in potentially stressful situation. This document will be kept in the School Accident / Incident Report File.
4. In the event of a serious incident or accident, a Critical Incident Report for the Community Care Facilities Licensing will be completed and forwarded to the Community Care Facilities Licensing Officer. This form must be filled out promptly. Licensing will receive verbal notification within 24 hours of incident as well as a faxed copy of the Report. The original will be sent in the post.
5. In the event of a child being lost, a bite that breaks the skin, injury to a child that requires medical attention or suspected child abuse Chalo Preschool Staff will contact the Licensing Officer by phone within 3 hours of the incident.
6. If a child receives a bite that breaks the skin the parent / guardian will be advised to take the child to the doctor to have the wound examined.
7. Any child sustaining a serious head injury will be taken to the Fort Nelson General Hospital or the parent/guardian will be advised to do so.
8. Children will not be transported in Fort Nelson First Nation / Chalo School vehicles except in exceptional circumstances.

EVACUATION OF THE SCHOOL

In the event of a situation requiring the evacuation of the school, the Fire Alarm Drill procedure will be followed. Should the duration of the evacuation or the temperature or inclemency of the weather dictate that shelter is needed for the student body; the marshaling of students will take place in the Health and Wellness Centre adjacent to the school. Should the conditions allow for outdoor marshaling, the students will be moved to the baseball field adjacent to the school. In either event, students will be positioned in their assembly positions.

If it is necessary to send students home, upon notification of the principal, or designated representative, each classroom teacher will call the family of each student in their classroom confirming the call on a class list. The school bus will be called to transport students home. All drills are preformed and practiced throughout the school year.

ENROLLMENT POLICY

Chalo School is proud to have a Preschool Program that is offered to the Fort Nelson First Nation Community and to the town of Fort Nelson. For your consideration, Chalo School has an Enrollment Policy.

The following information defines the guidelines for the Chalo Preschool Program Enrollment Policy:

1. Students who are **full** status registered Fort Nelson First Nation members and are residing on the Fort Nelson First Nation reserve are given priority enrollment, followed by:
2. Status registered Fort Nelson First Nation member's children residing on the Fort Nelson First Nation reserve, followed by:
3. Children with valid Canadian Certification of Indian Status, followed by:
4. Siblings who are registered with Chalo School with due consideration, having an older sibling enrolled with Chalo School does **not** guarantee that your Preschool child will be registered with the Preschool Program.
5. Final enrollment consideration will be given to families of the Fort Nelson area who have made the required monthly fee payment with the Fort Nelson First Nation.

Only completed Registration Forms will be considered. If your Registration Form is not fully completed, it will not be considered for enrollment. Parents are required to provide the following information when placing their child on the Chalo Preschool Program Enrollment Waiting List, in addition to the Preschool Program Registration Form:

1. A photocopy of the child's Birth Certificate
2. A photocopy of the child's Status Card (front and back), if applicable
3. A photocopy of the child's Health Care Card
4. A photocopy of the child's Immunization Records

Having your child on the Chalo Preschool 3 Program Enrollment Waiting List does **not** guarantee placement within the program. If your child becomes enrolled in the Preschool Program, the Preschool Teacher will notify you by telephone. If your contact information is invalid, Chalo School will not be held responsible. It is the responsibility of the parent to ensure that the contact information is valid. If Chalo School cannot contact you, the next parent on the Preschool Program Waiting List will be contacted, and so on until the spot is filled.



Chalo School keeps the Preschool Program Registration Forms on file for one year. After one year, they are destroyed. In the case of a Chalo Preschool Program student discontinuing the program and a spot becomes open during the current school year; the same process for the Chalo Preschool Program Enrollment Waiting List and Policy is followed until the spot is filled.

FEES

Families with children attending the preschool programs are required to pay a monthly fee of \$ 200. 00. Rates for short months, such as December, March and June will be prorated. Unless otherwise advised, fees are payable to Chalo School at the beginning of each month. These payments can be made at the Fort Nelson Administration office, 2026 Kennay Yah Road. If you have any questions, please call the Fort Nelson First Nation, Education Director at (250) 774-7257.

Monthly breakdown:

September	\$200.00	February	\$200.00
October	\$200.00	March	\$100.00
November	\$200.00	April	\$200.00
December	\$100.00	May	\$200.00
January	\$200.00	June	\$50.00

Students, who fall within the following parameters, are fee-exempt:

1. Normally resident on FNFN reserve lands;
2. FNFN members, and children of FNFN members;
3. Siblings of registered Chalo School students (Kindergarten to Grade 12), registered by September 30th of each year

WITHDRAWALS / ATTENDANCE

Please notify the school if your child is leaving the preschool as soon as possible. This helps us to let the families on the waiting list know that there will be a spot available for their child. If you child is not here for one month, without valid reason, then their spot will be filled with another student on the waiting list.

CHALO SCHOOL 2017/2018 CALENDAR