



School Completion Policy

<p>Policy Number: 6030 Section: Chalo School Sub-Section: Curriculum, Instructional & Student Services Interpreter: Principal/Education Director Authority: CEA Effective Date: October 17, 2019 Review by Date: September 1, 2020</p>	<p>References and Related Documents</p> <ul style="list-style-type: none"> Graduation Program Order – Ministerial Order
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Policy Spirit and Intent

In accordance with the objectives of our Special Education policy, the educational goal for all students expected to be able to live independently after high school is a diploma (Dogwood Diploma, or Adult Graduation Diploma). Further, students not expected to live independently after high school will be considered for a diploma first *before* any other non-Diploma type program. A School Completion Certificate offers little opportunity to a young person trying to enter the workforce and/or higher education and should only be considered an appropriate educational goal for students not expected to live independently as adults.

1.1 The following considerations must be made *before* recommending a student for a School Completion Certificate:

- a. With enough time and support can the student meet the minimal learning expectations of a Dogwood Diploma? Adult Graduation Diploma?
- b. The decision to put a student on a non-diploma education program should not be made before grade 10.
- c. Is the student motivated to pursue a diploma? If not, can they be persuaded?
- d. According to the Ministry of Education, “Government policy supports the principles of integration and inclusion of students for whom English is a second language and of students with special needs. **All students, including those with special needs, can meet most of the Learning Standards and/or E.L.L. needs.** Some strategies may require adaptations to ensure that those with special and/or ELL needs can successfully achieve the Learning Standards Where necessary, modifications can be made to the Learning Standards for students with Individual Education Plans (IEPs).”
- e. Apprenticeship and Workplace Math 10 and 11 are very accessible even to students with great learning challenges and gaps.

2.1 If a student has been put on a School Completion Certificate the following must be adhered to:

- a. The student’s program must be documented on an Individual Education Plan (IEP).
- b. The student’s education program should align as closely as possible with a Dogwood or Adult Dogwood Diploma program.
- c. Learning standards should mirror, the learning standards of the applicable course, even when modified, as opposed to not referencing existing curriculum.

3.1 A School Completion Certificate may be considered for students who:

- a. Will not be capable of independent living after high school, and will not be expected to provide for his/herself financially, physically, or mentally.
- b. Are not able to benefit from adequate time and support and/or are not motivated to achieve a diploma and are now beyond 17 years of age.

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Dated at Fort Nelson, British Columbia on: October 17, 2019

Approved, Signed, Sealed and Delivered by the Chalo Independent School Society Community Education Authority (Board).

Chair, Chrystal Fincaryk

Vice-Chair, Kyla Kotchea

Director, Santana Behn

Director, Coreen Loe

Director, Roberta Michel

Council Director, Theresa Fincaryk Sutherland