



Chalo School Student Code of Conduct Policy

Policy Number: 5070 Section: Chalo School Sub-Section: Student Interpreter: Principal/Education Director Authority: CEA Effective Date: Review by Date:	References and Related Documents
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1. All students in Chalo School are expected to

- a. a. Treat others with dignity and respect.
- b. Respect the rights of others to learn and work in an environment free from abuse, intimidation, harassment, bullying, disruption, or discrimination. (i.e. Discrimination on the basis of race, colour, ancestry, place of origin, religion, family status, physical or mental disability, sex or sexual orientation of that person or class of persons, gender identity or age).
- c. Act in a safe and responsible manner toward themselves, others, and others' property.
- d. Comply with classroom and school standards for attendance, promptness, language, and behaviour. Unacceptable behaviour can include, but is not limited to: bullying, cyber-bullying, harassment, intimidation, threatening or violent behaviours, verbal aggression or insults, calling someone derogatory names, harmful hazing or initiation practices, vandalizing personal belongings, and spreading malicious rumours, including the use of interpersonal and electronic communications, such as emails and texts.

2. The Code of Conduct applies while at school and at school-related activities. The school principal's authority to discipline students for violations of the Code of Conduct is not limited to behaviours which occur during the school day, or on school grounds. Any student behaviours which negatively impact the school environment, could be subject to disciplinary action.

3. The school will take all reasonable steps to prevent retaliation against any student or individual who reports a breach of Chalo School's Code of Conduct.

4. When a student's behaviour is inconsistent with our behaviour guidelines, action is taken. Each classroom teacher develops rules designed to protect the learning atmosphere in their classroom. Consequences are developed and administered to encourage students to respect and follow these rules.

5. The purpose of all intervention is to reinforce appropriate behaviour and to discourage inappropriate behaviour. School consequences are age-appropriate, reflect the maturity level of our students, and allow for special considerations based on special circumstances and/or students. Appropriate interventions may include:

- a. Student conferences
- b. Short-term removal from class to another supervised area
- c. In-school detention
- d. Parent contact/conference*
- e. Suspension*
- f. Referral for school-based student services*
- g. Counselling for the student*

* Parents notified for all consequences beyond 'c'.

Suspensions

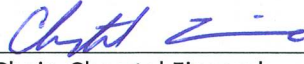
Suspensions are used when other forms of intervention have been unsuccessful, or when a significant major infraction has occurred.




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Dated at Fort Nelson, British Columbia on: September 26, 2019

Approved, Signed, Sealed and Delivered by the Chalo Independent School Society Community Education Authority (Board).




Chair, Chrystal Fincaryk




Vice-Chair, Kyla Kotchea



Director, Santana Behn



Director, Coreen Loe



Director, Roberta Michel



Council Director, Theresa Fincaryk Sutherland