

**Student, Parent & Guardian  
Handbook**

**2020 - 2021**

**Chalo Independent School Society**

Last Update: Wednesday October 14, 2020

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## Letter to Parents and Guardians

October 2020

Dear Parents/Guardians:

As your new principal, I want to comment on how gracious and kind the staff, students and the community have been since I started. We begin this school year with hope and good spirits but we remain vigilant to protect all within the school from the added risks of Covid-19. For this reason, there are some protocols specific to keeping the students safe. The purpose of the Parent/Student Handbook is to ensure that everyone associated with the school is on the same page in terms of behavior and expectations. We want a safe and secure environment that is bound by respect and acceptance for all. It is directed to the individual student and hopefully supported and reinforced at home. With the diversity in ages, abilities and personalities, it is important that we come together with a consistent guide to allow each student the opportunity to grow and prosper. I thank each student in advance for their participation in making our school a home; a place that is healthy and positive for all. I thank the parents and guardians for the faith they put in the staff to educate and mentor the youth of Chalo School.

Sincerely,



Gary L. Zuko  
Principal, Chalo School

## Staffing for 2020 - 2021

### **Instructional Staff**

Mr. Ray Irwin	Education Director
Mr. Gary Zuko	Principal
Mr. Kevin Xu	VP/SSRT
Ms. Jeanie Kenneway	Kindergarten
Ms. Carol Ramirez	Grade 1
Ms. Kathy Shultz	Grade 2/3
Mrs. Rosetta Zuko	Grade 4/5
Mr. Ashton Janvier	Grade 6/7
Mr. Seth Attrill	High School
Mr. Ryan MacArthur	High School
Ms. Jacky Riggs	High School
Ms. Anna Zengal	Library Technician/EA
Ms. Nora Duntra	Cree Language Teacher
Ms. Florence Michel	Dene Language Teacher
Mr. Raymond Needlay	Culture
Ms. Roberta Badine	K4 ECE Teacher
Ms. Hilda Woodland	K4 ECE Teacher Assistant

### **Support Staff**

Ms. Kayla Helget	Admin. Assistant for Education Services
Ms. Hayley Hannah	Front Office Assistant
Ms. Christina Childs	Educational Assistant
Ms. Myrna Courtorielle	Educational Assistant
Ms. Stephanie Parson	Educational Assistant
Ms. Lisa Hogg	Educational Assistant
Ms. April Michel	Educational Assistant
Ms. Nadine Rawcliffe	Educational Assistant

### **Community Education Authority Members**

Ms. Kyla Kotchea  
Ms. Coreen Low  
Ms. Crystal Finkaryk  
Ms. Roberta Michel  
Ms. Santanah Behn

# Vision, Mission, and Goals

## Chalo School 5-Year Growth Plan Goals

Chalo School participates in the First Nation schools assessment process, which is intended to enable First Nation schools to undertake a meaningful review of their operations, including their challenges and successes, in order to continually work toward school improvement. Based on the 2018-19 School Assessment Report, observations, and information provided, we are proud to report that the FNSA hereby certifies Chalo School, as having met the criteria and standards for First Nations Schools Association School Certification.

### Goals for 2019-2024 are:

- **Goal #1 Library Resources and Skills Development**
  - By 2022, we will establish an effective library program that promotes students to be skilful researches, and how to use information ethically and responsibly and is utilized by 100% of our student population.
  
- **Goal#2 Parental Involvement and Community Connections: Communication**
  - Beginning in September 2019-20 school year, the school administrator will initiate the first annual survey (to be established), which will be administered by the end of June 2020 and all consecutive years up until June 2022, with the goal that by June 2022, 80% of the parents and community members will be able to answer the questions on our annual survey positively.

*The FNSA External Team has provided additional observations and suggestions taken into consideration with regards to extending and enriching our goals. Future amendments will be communicated to students, parents and guardians.*

## **Vision Statement for Fort Nelson First Nation**

*As long as the sun shines, the grass grows, and the river flows, we will be:*

*Strong, Healthy, Proud and Self-Reliant.*

### **Chalo Staff Mission Statement**

At Chalo school we have a clear message: Through outstanding teaching in a nurturing environment, Chalo inspires students to become:

Strong, Healthy, Proud and Self-Reliant.

## **Chalo School Student Code of Conduct**

**All students in Chalo School are expected to:**

1. Treat others with dignity, respect, tolerance and courtesy.
2. Respect the rights of others to learn and work in an environment free from abuse, intimidation, harassment, bullying, disruption, or discrimination. (i.e. Discrimination on the basis of race, colour, ancestry, place of origin, religion, family status, family status, physical or mental disability, sex or sexual orientation of that person or class of persons, gender identity or age).
3. Act in a safe and responsible manner toward themselves, others, and others' property.
4. Comply with classroom and school standards for attendance, promptness, language, and behaviour. Unacceptable behaviour can include, but is not limited to: bullying, cyber-bullying, harassment, intimidation, threatening or violent behaviours, verbal aggression or insults, calling someone derogatory names, harmful hazing or initiation practices, vandalizing personal belongings, and spreading malicious rumours, including the use of interpersonal and electronic communications, such as emails and texts.
5. The Code of Conduct applies while at school, at a school-related activity or in other circumstances where engaging in the activity will have an impact on the school environment. The school Principal's authority to discipline students for violations of the Code of Conduct is not limited to behaviours, which occur during the school day, or on school grounds. Any student behaviours, which negatively impact the school environment, could be subject to disciplinary action. The school will take all reasonable steps to prevent retaliation against any student or individual who reports a breach of Chalo School's Code of Conduct. "If you discipline yourself, someone does not have to discipline you."
6. When a student's behaviour is inconsistent with our behaviour guidelines, action is taken. Each classroom teacher develops rules designed to protect the learning atmosphere in their classroom. Consequences are developed and administered to encourage students to respect and follow these rules. Parents are involved if a child is frequently unable to behave appropriately. If parental involvement is unsuccessful in helping a child behave, the school Principal becomes involved. Most discipline problems can be solved when the teacher, parents, and Principal work together to find solutions.

The purpose of all intervention is to reinforce appropriate behaviour and to discourage inappropriate behaviour. School consequences are age-appropriate, reflect the maturity level of our students, and allow for special considerations based on special circumstances and/or students. Appropriate interventions include:

- a. Student conferences
- b. Short-term removal from class to another supervised area
- c. In-school detention
- d. Parent contact/conference\*
- e. Suspension\*
- f. Referral for school-based student services\*
- g. Counselling for the student\*
- h. Course modification\*

*\* Parents notified for all consequences beyond 'c'.*

### **Suspensions:**

Suspensions are used when other forms of intervention have been unsuccessful, or when a significant, major infraction has occurred.

## Chalo School 2020/2021 Calendar

Last update: June 8, 2020

	STATUTORY HOLIDAYS/ VACATION PERIODS	DAYS IN SESSION (TEACHER )	IMPORTANT DATES	NON INST. DAYS	DAYS OF INSTRUCT. (STUDENT)
SEPT.	<b>Labour Day</b> (STAT) Mon., Sept. 7	18	<b>Non-Instructional Day</b> ***No students in attendance Fri., Sept. 04. <b>Students return for first full day of school</b> Tues., Sept. 8	1	17
OCT.	<b>Thanksgiving</b> Mon., Oct. 12 (STAT)	21	<b>Parent/Teacher Interviews</b> ***Students may be asked to attend. Date TBA	1	20
NOV.	<b>Remembrance Day</b> Wed., Nov. 11 (STAT)	20			20
DEC.	<b>Winter Break</b> Mon., Dec. 21 – Thurs., Dec. 31	14	<b>Students dismissed for Winter Break</b> Fri., Dec. 18		14
JAN.	<b>Jan.1</b> (STAT)	20	<b>Students return from Winter Break</b> Mon., Jan. 4 <b>Non-Instructional Day</b> ***No students in attendance Fri., Jan. 29		19
FEB.	<b>Family Day</b> (STAT) Mon., Feb. 15	19	<b>Family Day</b> Mon., Feb. 15 <b>Professional Development Days</b> ***No students in attendance Date TBA	2	17
MAR.	<b>Spring Break</b> Mon., Mar. 22 – Thurs., Apr. 01	15	<b>Students dismissed for Spring Break</b> Fri., Mar. 19 and return Tues., Apr. 06		15
APR.	<b>Easter Monday</b> Mon., Apr. 05 <b>Good Friday</b> Fri., Apr., 02 (STAT)	19			19
MAY	<b>May Long Wk.</b> Fri., May 21 – Mon., May 24 <b>Victoria Day</b> Mon., May 24 (STAT)	19	<b>Students dismissed for May Long Wk.</b> Thurs., May 20 <b>Students return from May Long Wk.</b> Tues., May 25		19
JUN.	<b>Elem. Students Last Day</b> Fri., Jun. 18 <b>H.S. Students Last Day</b> Thurs., Jun. 24	14 Elementary School Staff  18 High School Staff	<b>Elem. Students Dismissed for Last Day</b> Fri., Jun. 18 <b>H.S. Students Dismissed for Last Day</b> Thurs., Jun. 24		14 Elementary  18 High School
<b>TOTAL</b>		Elem. 179 H.S. 183		5 <b>1 TBA</b>	Elem. 174 H.S. 178

# Communication

## Parent-Teacher Communication

Your child will receive three Report Cards during the year in December, March, and June. As well, formal Parent-Teacher Interviews will occur. Exact dates will be given in our monthly school Newsletter. Please remember, parents may arrange Parent-Teacher interviews at any time throughout the year by simply phoning the school.

## Acceptable Use of Electronic Devices

*During instructional times, cell phones and electronic devices must be turned off and kept in students' pack-sacks and/or locker, unless being used for educational purposes.*

Please talk to your child about mobile phone safety including acceptable text, video, and photo taking. As well, students are reminded to: Be respectful, be responsible and contribute positively in verbal and electronic communication while at school. Students may access their phones to check messages and text/calls prior to classes starting, during breaks or afterschool. Should you need to get in touch with your child during instructional time, please call our front office assistant, Hayley Hannah, at 250-774-7651 and she will make sure the message is passed on. All devices are the responsibility of the students and the school assumes no liability for lost, stolen or damaged equipment.

## Telephone Messages for Students

Should you need to leave a message for your child, we will do our best to ensure it arrives in a timely fashion. It is not possible to disrupt classes for a student to come to the phone (except in an emergency), so please do your best to make all necessary arrangements before school. If you feel your child will need extra reminders about after school plans, place a note in his or her lunch kit, agenda or backpack.

## Student Telephone

Telephones for student use are in each of the classrooms. Students may use the school phone with teacher permission and when the teacher is in the room and at the appropriate time. *Calling to make arrangements to go to a friend's house is not considered a valid reason to use the school phone.* Please have your child or yourself make these types of arrangements before school.

## Telephone Messages for Staff

*Teachers may not be interrupted during instructional time to take a phone call unless of emergency.*

1. The front desk is still the first contact for all phone calls.
2. Please leave a message at the office to have the teacher return your call or send a note with your child to have the teacher call you.
3. Email the teacher. All school staff has a professional email:
  - [first.name.last.name@chaloschool.bc.ca](mailto:first.name.last.name@chaloschool.bc.ca)

*"We are committed to protecting instructional time."*

## **Student Agenda Books**

Student agenda books are supplied for each student and should be used regularly. They are an excellent communication tool between school and home for your teachers.

## **Parental Concern Process Regarding Incident Involving Their Child**

1. We encourage open and consistent communication. Firstly, talk to the classroom teacher. Situations involving the classroom or teacher may be for clarification, concern or for the opportunity for a positive message.
2. If warranted that in speaking with the teacher, more involvement is necessary or if the incident involves a broader school or playground issue, please contact the Principal.
3. The next line of communication occurs if a parent is not satisfied that their concerns are unresolved. At this juncture, formally contact the Community Education Authority by phoning (250)774-7260. The process will include a letter describing the incident to be placed in the next Closed Board Meeting package. The parent may be asked to present their concern at the Closed Board Meeting. A designate of the board will contact parents to convey the Community Education Authority's recommendations or decision.

*\*\*\*Please note: All persons associated with the school will not disclose confidential information regarding employee discipline or consequences applied to other students.*

## **Bus Information**

### **Bus Students**

Due to Covid-19 precautions, all students are given and assigned a seat. For this reason it is strongly recommended by Diversified Transport that students/parents/guardians, abide by the scheduled pick up and drop off locations. If there are any changes to this schedule, the parent is responsible for arranging their own new pick and/or drop off. Another reminder that all students grades 5 and up are required to wear the mask prior to entering the bus, for the entirety of the trip and can remove it once they have exited the bus.

*Teachers are not able to make bus notes for the parents/guardians*

### **Bus Schedules**

The stops on routes for daily school bussing shall be established to provide the safest, most efficient and cost-effective manner of transporting students to and from school. Parents should ensure their children know when and where to get on and off the bus, the route it will take and the arrangements for their safe return from the bus stop to their home. For further information, please contact the school at 250-774-7651.

## **Bus Cancellations**

Occasionally a bus run must be cancelled or delayed due to mechanical problems or weather conditions. As well, these problems may cause delays on certain days throughout the year. We ask that parents and students listen to the local radio station, 102.3 The Bear OR CBC radio. For updated information on either cancellations or delays.

## **Student Transportation Policy (excerpt)**

### **Student Conduct on Bus Routes**

1. All students are required to wear a Personal Protective Device (PPD) such as the face mask as mandated by Diversified Transportation. The mask must be worn properly, securely covering the nose and mouth prior to entering the bus. The mask must remain in place and is covering the nose and mouth until the student is completely off the bus. At this time, it is mandatory for students grades 5 to 12. It is the parents/guardians decision if they want their child in a younger grade to do so.
2. The school bus is an extension of the school and as such the School Code of Conduct is in effect at all times. Each driver has complete authority over his/her bus and will issue verbal warnings to remind students of appropriate behaviour. If a student displays repetitive poor behaviour, the bus driver will advise the Principal or designate at the school and the principal or designate will take disciplinary action as deemed appropriate. The following represents some additional expectations, but is not limited to these items, for appropriate behaviour on all bus routes as well as extra-curricular bus travel.
3. Riders shall arrive at least 5 minutes before departure times. Riders are to line up and enter the bus in an orderly manner. Now that we are dealing with the risks of Covid-19, additional safety protocols will be in place. This will invariably add extra time in preparing for entering the bus.
4. Riders must remain seated and orderly at all times. Seats may be reassigned at the discretion of the driver or school administrator. Due to Covid-19, seats will be assigned. This makes it even more important that any changes for pickup or drop off, is communicated to the school or transportation office.
5. Eating of snacks for regular and winter bus routes is only authorised for eating conditions i.e. diabetic; eating of snacks on extra-curricular travel shall be allowed at the discretion of the driver.
6. Small carry-on items, including band instruments and rolled magic carpets that are completely contained in an approved case/container (i.e. backpack, sports bag) will be allowed on the bus – the item must fit on the lap of the student.
7. The chewing of gum, smoking, and the lighting of fires/matches or lighters, disrespectful and/or inappropriate behaviour, and/or swearing is strictly prohibited.
8. The consumption or transportation of alcohol, drugs/narcotics or any illegal substance is strictly prohibited.
9. Students will be held responsible for will-full damage to the bus.

### **Safe Bus Procedures (Parents please discuss with you children)**

1. Get to the pickup spot 5 minutes early.
  - a. Remember your mask.
  - b. Walk on the left side of the road facing traffic.
2. Wait for the school bus in a safe place at the side of the road.
3. Do not throw items at people or cars.
4. Bring on the bus only articles such as books, lunches, crazy carpets (rolled and secured with tape or rubber band), or skates (which must have skate guards), which can easily fit under the seat.

5. Enter the school bus in a single file.
  - a. Wait for instructions and safety protocol from the bus driver.
  - b. Do not push.
  - c. Wait for the bus to come to a full stop before you attempt to get on or off.
6. WALK – don't run down the aisle and find a seat to sit in.
7. Use only the seat assigned by the driver when requested.
8. As mentioned, wear your mask properly at all times.
9. Always face the front of the bus.
10. Keep the aisles clear.
11. Remain seated until the bus comes to a COMPLETE STOP. Do not extend arms or heads out the window.
12. Maintain your area of the bus in a neat and presentable manner.
13. Leave the school bus carefully at your regular bus stop except on permission from the school Principal or written permission from your parents/guardians.
14. Cross the street safely in FRONT of the bus.
  - a. Consider all traffic and hazards before walking. This can also include ice and water under certain weather conditions.
  - b. WALK! Don't run.
  - c. WALK to the driver's corner of the bus – STOP!
  - d. Look both ways before continuing to the other side of the street.
15. Be visible to the bus driver. Make sure the driver can see you.
16. Stay out of the school bus danger zone (5 feet from bus).
17. Obey bus driver. The driver's concern is the safety of you and all passengers.
18. NEVER walk between two buses.

*If you have any questions regarding bus schedules and bus stops you can direct them to, Hayley Hannah, at 250-774-7651.*

## **Student Support Programs**

### **Student Services Resource Teacher (SSRT)**

Our Student Services Resource Teacher Act as case managers, serving students who have high and low incidence special needs, those who have mild learning disabilities, those who speak English as a second language (ESL), are gifted and talented, or have special behavioural needs.

1. Collaborate with the classroom teacher, parents, and other appropriate personnel, to develop and maintain Individual Education Plans. The best plans involve a team approach.
2. Act as a consultant and resource person to teachers re: integration, learning disabilities, ELL, general remediation and individual special programs.
3. Cooperatively plan with teachers:
  - a. To assist the regular classroom teacher in altering instructional and assessment strategies related to individual students,
  - b. To assist in altering, adapting, modifying curriculum to meet the needs of students
4. Communicate with parents as necessary

5. Work collaboratively with colleagues and the school principal in establishing and implementing policies, which pertain to special education.
6. Provides direct service to identified students.

### ***Counselling Service***

*If you believe that your child needs help or guidance, even if it is non-academic in nature, please contact the Principal. The principal has access to the Fort Nelson First Nation counsellor if together, you believe it is warranted.*

## **Health and Safety Protocols**

### **Parking and Student Drop-off/Pickup**

- When dropping off or picking up students, please do so within designated parking areas.
- **Please do not park in the fire lane/handicapped area at the front of the school or in the bus lane, which is also located at the front of the school.**

### **Fire Drills**

Students will practice fire drills several times during the school year. All students and staff are expected to exit in a safe and timely manner. We expect all of our students and staff to take our drills seriously.

### **Supervision**

To provide a healthy, safe, and responsible atmosphere at Chalo, we believe in a supervision process that promotes self-regulation.

- We ask that students are polite and caring towards staff members and to their fellow students.
- Supervision begins when the first school bus arrives each morning at 8:15 am.

**\*\*\*Please do not send children to school before 8:15 AM**

In the morning, students can place their belongings in their classroom cubbies, eat breakfast and then go and play in a designated, supervised area.

### **Lunch Time Procedures**

Students will eat lunch in the school from 12:00 to 12:30 and play from 12:30 to 1:00.

1. At 12:00, students must follow classroom and school expectations while they eat.
2. After dismissal, students are expected to go outdoors or to the assigned indoor areas.
3. Students are to be respectful and responsible.
4. Each Child is responsible to clean up at the first bell 1:00 pm. Classrooms must be ready for the afternoon instructional requirements, which begin at 1:05 pm.

**\*\*\*Please notify the school, in writing, if your child has your permission to leave the school playground at lunch break.**

1. Children must check out and back in at the office on any days they go out to lunch.
2. **It is an expectation that students eating lunch off school grounds will return on time for afternoon classes.**
3. This is ultimately for your child's safety.

### **Classroom Volunteers**

Parents are welcome to volunteer in the school. Individual classroom teachers should be contacted to set up a suitable schedule. **There are liability issues with parents/guardians conducting volunteer duties out of the view of the teacher; therefore, volunteer work needs to be done in the class with the teacher.** We ask that if you are volunteering in the classroom you make childcare arrangements for any pre-school children. The learning environment of our students needs to be protected.

### **Extra-Curricular Programs**

Throughout the year, many extra-curricular activities occur. These programs rely on teacher and parent volunteers and may vary based on both teacher and student interests. Encourage your child to listen and watch for announcements throughout the school year. Please contact the school if you, as a parent, are interested in volunteering to supervise an extra-curricular activity.

### **Attendance**

Research has shown that regular and prompt attendance is a major factor contributing to student success. We want everyone to be aware of the importance of regular school attendance, and the importance of being rested and able to work productively throughout the day. *When students must miss more than two or more days of school, parents/guardians are encouraged to inform teachers so that learning plans can be made.* While we want to underline the importance of regular attendance, we recognize that students do become ill from time-to-time and recovery time at home is essential to overall health and wellness.

### **Tardiness**

Frequent tardiness negatively impacts students' learning. Please be respectful of our school's schedule and ensure that your child arrives on time. Should a child be late, they **must** check in at the office and obtain a late slip.

### **Safe Arrival Program**

Chalo uses the Safe Arrival Program. The purpose of this program is to ensure that no child is lost, or experiencing problems between home and school. Please call if your child will be late, has an illness, or will be away from school for any period of time. Each day after attendance has been taken, our front office will be phoning your home, if your child's name turns up on the absentee report. If you have phoned in to report the child's absence, no phone call will be made.

### **Dress Code Protocol**

While the Community Education Authority recognizes that dress is a legitimate avenue of individual expression.

We respect individual styles while we consider the feelings of others. It is expected that students dress in a manner conducive to a positive teaching and learning environment, similar to what would be acceptable at a work setting. Acceptable student dress will be subject to the following guidelines

### **Guidelines:**

1. Principals may restrict the wearing of clothing, adornments, and hairstyles where safety is placed at risk.
2. Principals must ensure that students wear appropriate safety clothing and equipment when required.
3. Principals may restrict the wearing of clothing and adornments.
4. Principals may require students to return home and change their appearance. When this occurs the student may re-attend school without penalty.

***\*\*\*If you are in doubt, please check with your child's teacher or the Principal***

### **Life-Threatening Allergies**

Please be advised that there is an Anaphylaxis Policy. Please let the front office assistant know if your child has a life-threatening allergy for this needs to be documented in your child's registration package, and an emergency plan will need to be developed.

### **Medication**

1. The school needs to be aware of medical conditions that may impact a child's learning at school.
2. If there are any short or long-term medical conditions that are important for us to know about, please stop in at the office and let the Administrative Assistant know.
3. If the condition is serious, the school and parent can then write up an emergency action plan for the child.
4. Medicine will not be administered to a child unless prescribed by a doctor. All medicine must be in the original container with the prescription label.
5. Medication cannot be sent to and from school by the child.
6. A "*Medication Administration Form*" must be signed by the doctor and kept on file in the office before any medication can be given. Please stop by the office to get the necessary forms before going to the doctor to save yourself two trips.
7. All medication will be locked in the office and will be administered by designated personnel.

### **Legal Custody, Visitation Rights, Legal Change of Name**

Please contact the school if there is any information you wish to share regarding these issues. **Remember, we must have legal documentation on file prior to denying access to any parent.** Both parents have equal rights of access unless otherwise stated in documentation.

### **Visitors Protocol**

***All visitors, including parents, are required to report to the office upon arrival to receive authorization for their presence in the building.***

1. It is important that you let the school administrative assistant know that you are in the building in case of an emergency, such as a fire.
2. For the safety of children, it is important that we know who is in the school and why.

## Library Information

### Sign Out Materials:

Our library is open from 8:30 to 3:15 pm, Monday to Friday. There are regular, weekly class sign-outs where the students are helped by the teacher and library staff. Also, whenever students finish their books they may come to the library to sign-out new items, with their teacher’s permission. To ensure all students have reading material, each teacher has a class collection of reading materials. Parents are very welcome and are encouraged to come and sign out materials during the school day. Please call the school to inquire about our library technician’s availability.

### Overdue Materials:

A book is overdue when it is not returned within two weeks. The student will be given a reminder. If a book is not returned, or not paid for, the student will not be allowed to take books out until the account is cleared, or the book is returned. These students will still have reading material in their classroom. We invite you to stop and see the facilities that your children use daily.

**\*\*\*Remember: Parents can sign out books to read with their children at home!**

## Important Dates

### School Pictures

Each school year all students will have an individual and a class picture taken. These pictures can be purchased from the sponsoring company (Lifetouch Photography).

Individual Pictures Graduation Photos Retakes, Class Groups, Kindergarten Grad Photos		Monday September 28, 2020 Tuesday December 8, 2020 @ FNSS Wednesday December 9, 2020
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### Assembly Dates

- At least once a month the entire school meets to celebrate the variety of achievements our students’ accomplish.
- **This year, assemblies will be held the last Tuesday of each month.**

- There will be no scheduled assemblies in December, March, and June, for during these months we have special events scheduled.
- All assemblies will begin at 2:30 pm.
- **Year-end assembly will be June 11, 2020 at 10:00 – 11:30 with a community BBQ to follow (subject to change)**

## **Other Information**

### **Loss of Personal Items**

- The school is not responsible for loss or damage to expensive toys brought to school from home.
- Cell phones, I-Pads, iPods, Laptops, etc. brought to school have the possibility to go missing or become damaged.
- It is best if these items are left at home.
- The student is ultimately and solely responsible for these items.